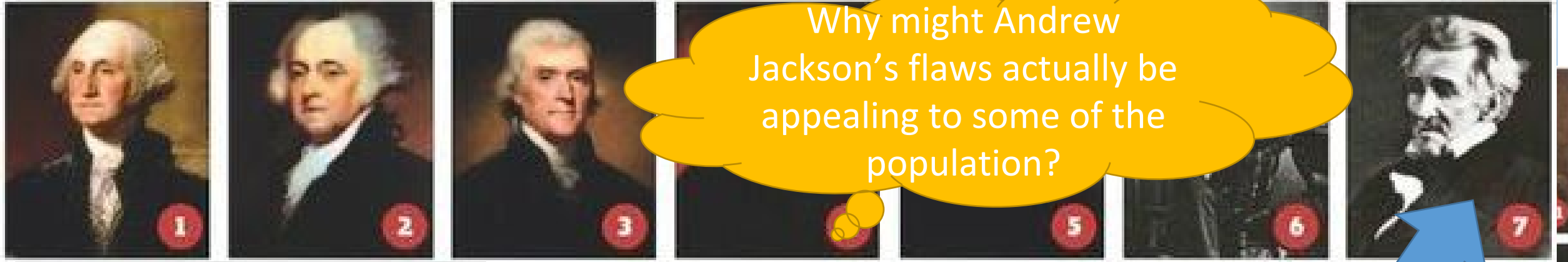


What generalizations can you make about the characteristics of our country's presidents by looking at



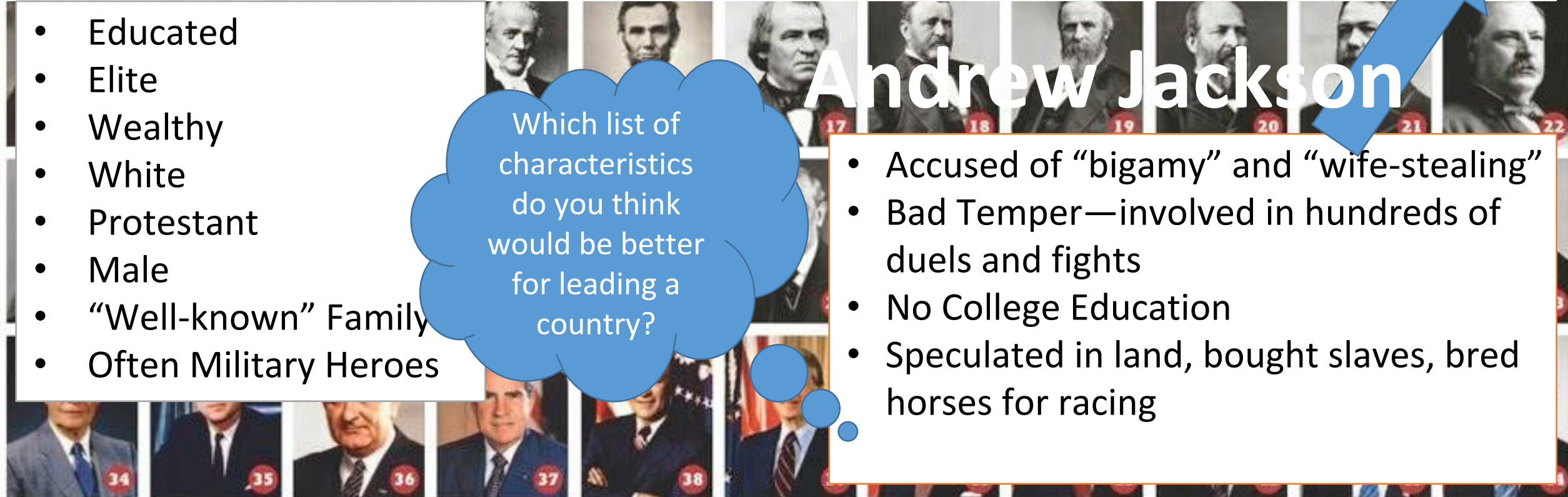
Why might Andrew Jackson's flaws actually be appealing to some of the population?

- Educated
- Elite
- Wealthy
- White
- Protestant
- Male
- "Well-known" Family
- Often Military Heroes

Which list of characteristics do you think would be better for leading a country?

Andrew Jackson

- Accused of "bigamy" and "wife-stealing"
- Bad Temper—involvement in hundreds of duels and fights
- No College Education
- Speculated in land, bought slaves, bred horses for racing



TERMS TO KNOW

Nationalism- proud of and loyal to one's country

Nullification- belief that a state has the ability to cancel a federal law

Democratic- the people have a say in government

Dictator- Ruler with total power

Suffrage- right to vote

Spoils System- practice in which a political party, after winning an election, gives government jobs to its supporters, friends and relatives as a reward for working toward victory

READ: Background Essay and then
complete questions on your handout

You will examine documents and summaries about Jackson that are categorized into four parts:

1. Expanding Democracy & Spoils System
2. Nullification Crisis
3. Jackson & Native Americans
4. The War on the Bank

You will then answer the following question using the information that you have gathered from the documents:

Was Andrew Jackson a Man of the People or a Dictator?

Legacy Poster

You will decide what you think Andrew Jackson was the most remembered for.

1. Create a list of characteristics that you want to be remembered for
2. Create a list of characteristics that Jackson was remembered for
3. You will list and explain each characteristic and/or event he was involved of your choice by labeling the stick figure from the head to the feet

QUIZ

Directions: You will decide which category each of these slides corresponds with

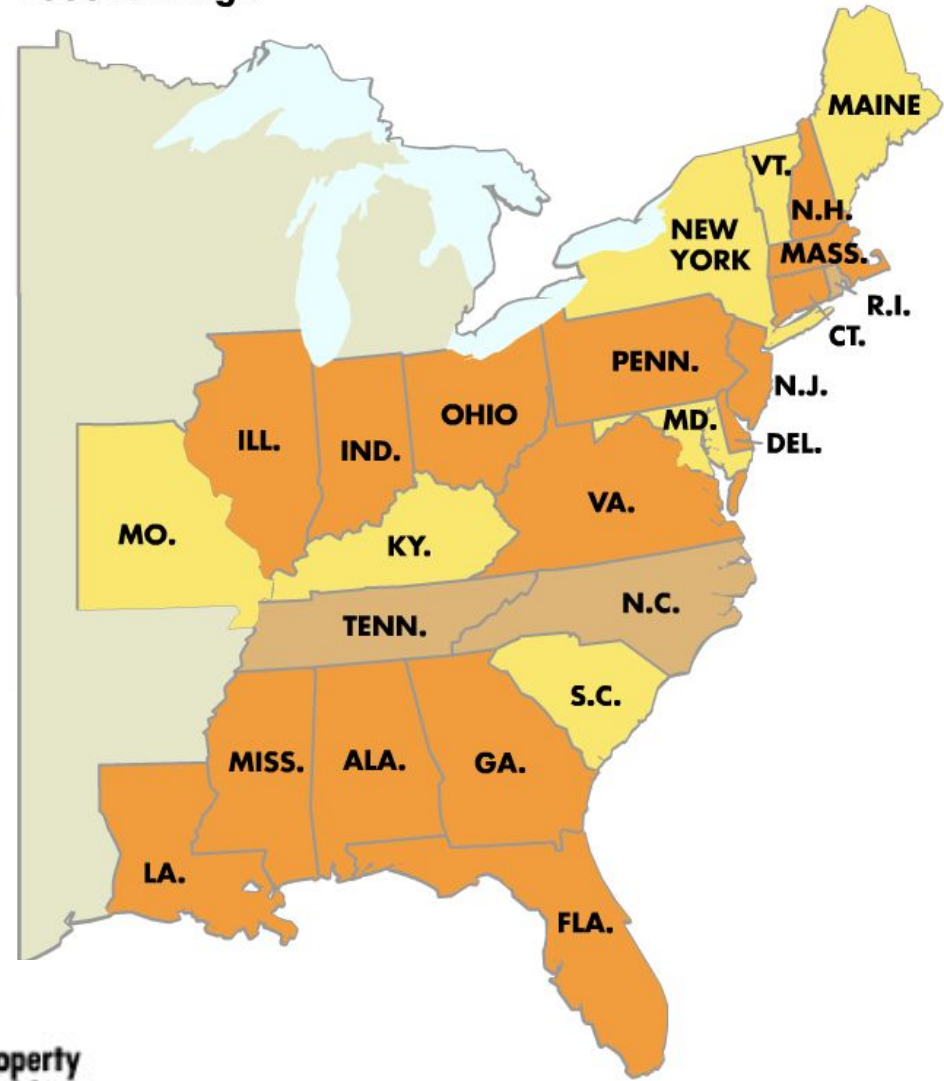
1. Expanding Democracy & Spoils System
2. Nullification Crisis
3. Jackson & Native Americans
4. The War on the Bank




Label your paper 1-15. Do not skip lines. Write down one of these four titles for each slide

1800 Suffrage

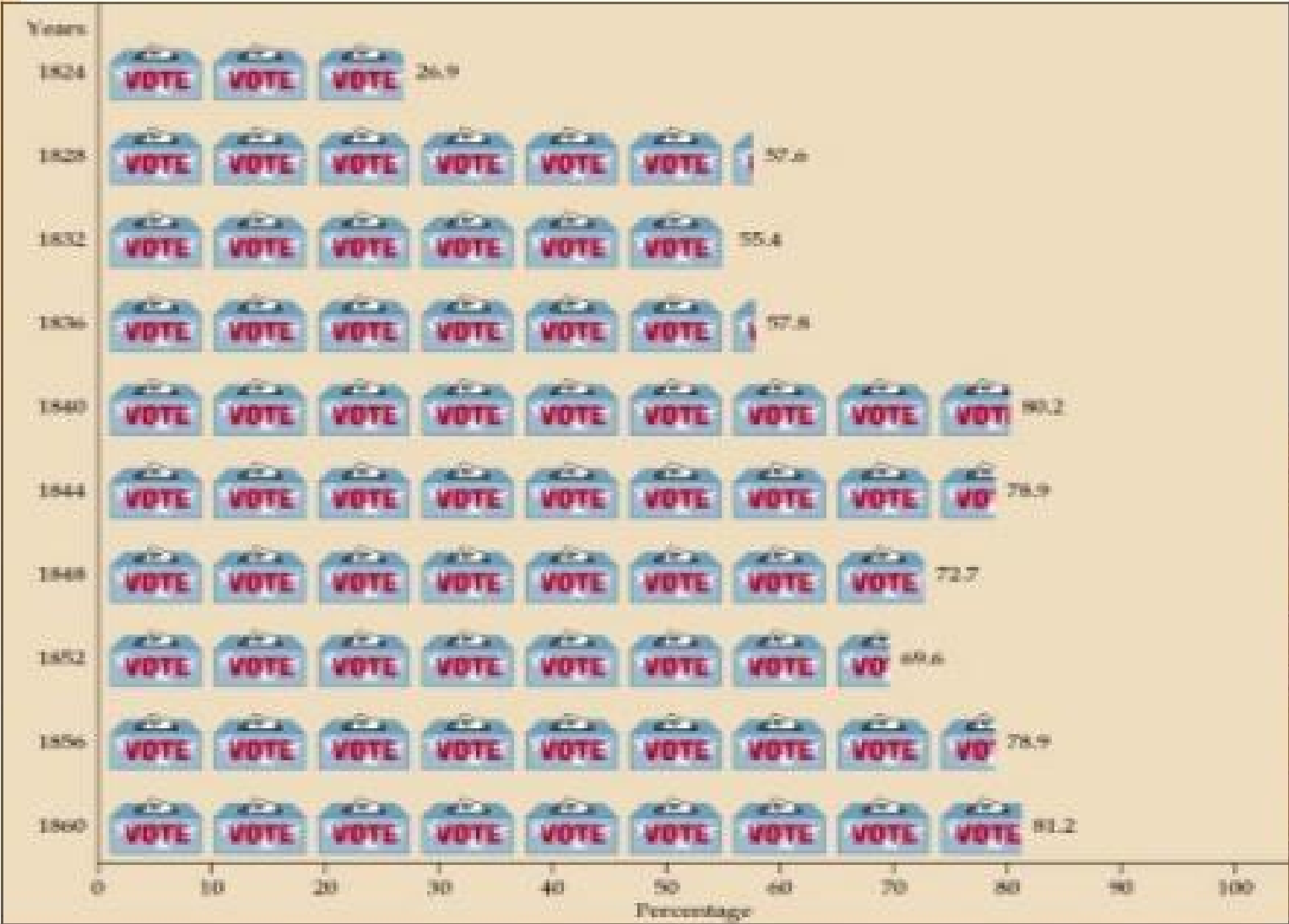


1830 Suffrage



-  Property qualifications
-  Taxpayer qualifications
-  Universal white male suffrage

Voter Turnout 1820-1860



Jackson Forever!

The Hero of Two Wars and of Orleans!

The Man of the People!

HE WHO COULD NOT BARTER NOR BARGAIN FOR THE

PRESIDENCY!

Who, although "*A Military Chieftain*," valued the purity of Elections and of the Electors, **MORE** than the Office of **PRESIDENT** itself! Although the greatest in the gift of his countrymen, and the highest in point of dignity of any in the world,

BECAUSE

It should be derived from the

PEOPLE!

No Gag Laws! No Black Cockades! No Reign of Terror! No Standing Army or Navy Officers, when under the pay of Government, to browbeat, or

KNOCK DOWN

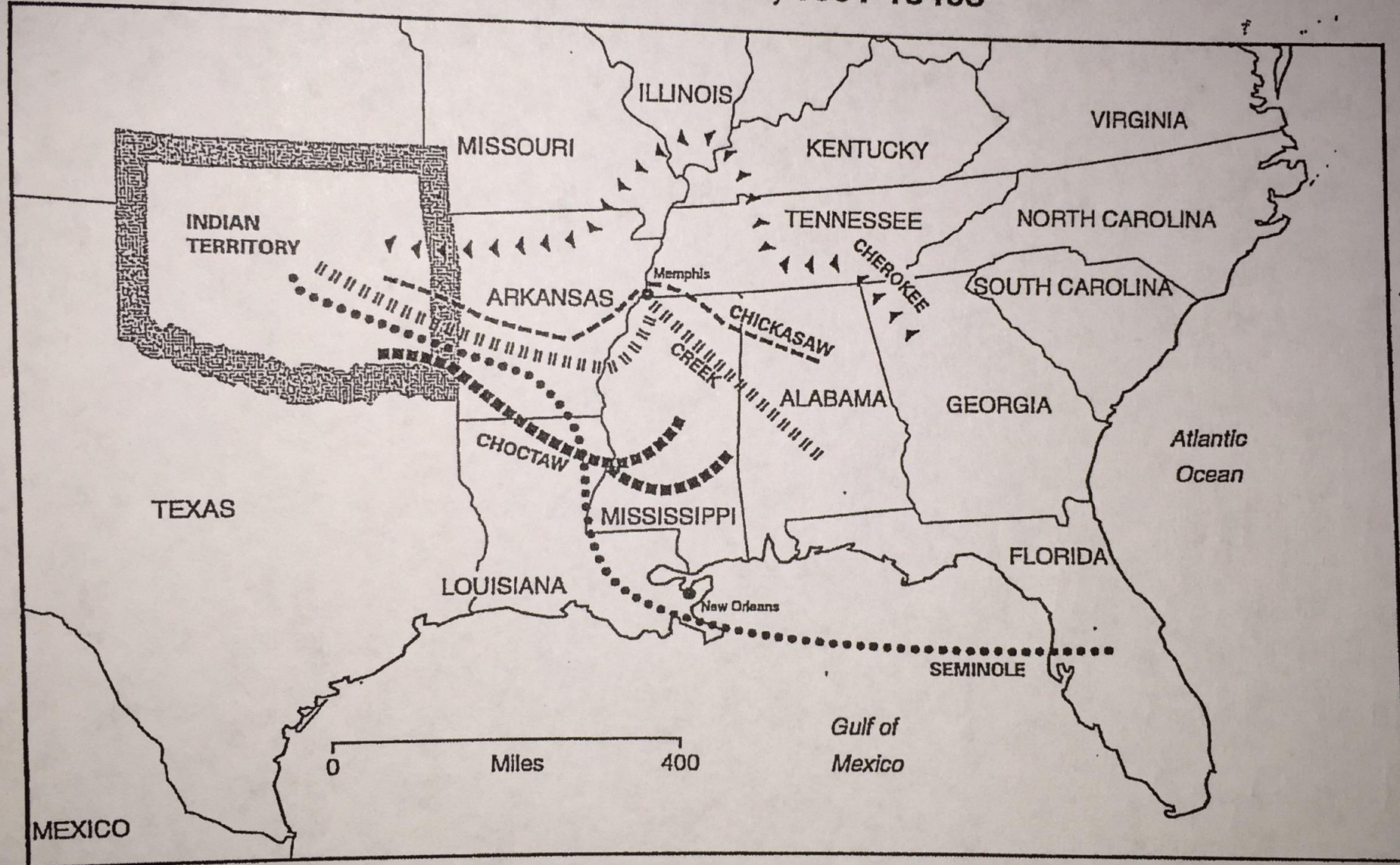
Old Revolutionary Characters, or our Representatives while in the discharge of their duty. To the Polls then, and vote for those who will support

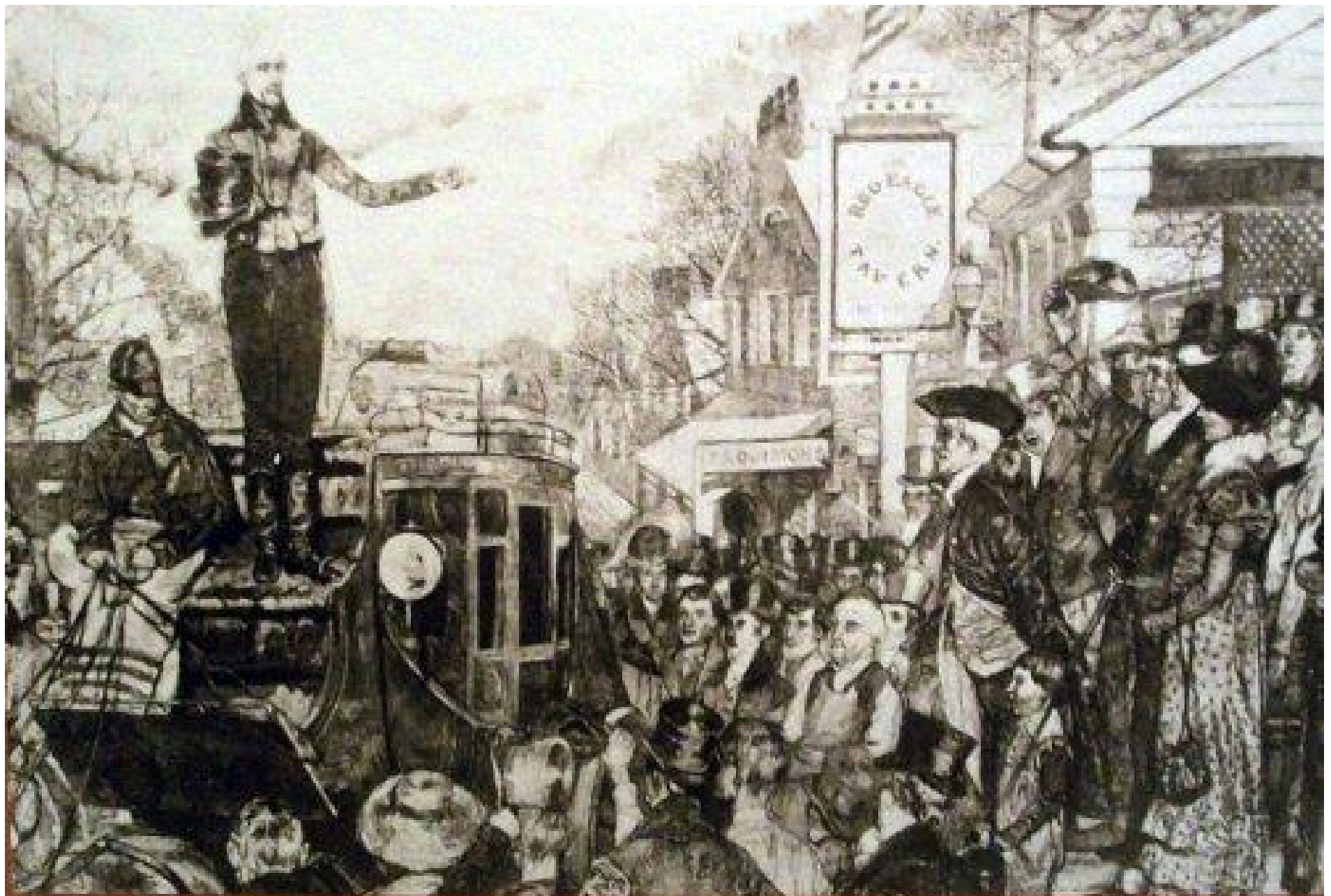
OLD HICKORY

AND THE ELECTORAL LAW.

Source: Map created from various sources.

INDIAN REMOVAL, 1831-1840s





Jackson traveling to his inauguration in 1829